

### **Grade Level Overview**

Emanuel Lutheran School believes one of the major goals of an elementary school is to teach children how to learn. In addition, we believe that learning, even though it is hard work, can be fun!

The most important aspect of our school is the children. We enjoy watching them grow and develop as they continue through the years with us. Our small class size allows us to get to know each child and his/her family personally. Our goal is to have no higher than a 10/1 student to teacher ratio in each 3PK session; 12/1 in 4K; 20/1 in 5K-1st, and 24/1 in 2nd-8th grade.

All subjects required by the State of Wisconsin are taught at Emanuel. Yearly, we are involved in achievement testing through the use of the WELS Terra Nova series for grades 3 - 8 to help determine the growth of the children in our program.

### **General Curriculum Statements and Philosophies**

It is Emanuel's prayer that graduates should know and believe that they are redeemed children of God, who have heaven as an inheritance. They should be well versed in the Bible's teaching and be able to know their purpose in life - thanking God and serving others with their gifts and sharing that purpose with others. It is our prayer that an Emanuel graduate would be able to draw comfort from the Word and have a desire to continue to grow in faith for the rest of their life.

It is Emanuel's educational goal that each graduate will have mastered all areas of the curriculum and that they are self-sufficient in them.

It is Emanuel's objective that all graduates grow socially and emotionally under God's guidance. We would pray that all students would organize time and materials effectively. We also strive to teach students to be respectful to those older and compassionate to those younger. We would further expect that students learn to handle disappointment in a God-pleasing manner and that they express Christian love for others in speech and action. It is our prayer that children are taught to take captive and make every thought obedient to Christ.

### **Program Components**

#### **Word of God**

It is our prayer that a graduate of Emanuel Lutheran School will have studied God's Word and through that study be led by the Holy Spirit into a deep understanding, knowledge, and faith of his/her salvation. This study includes the following teachings:

1. The Bible is God's infallible and inerrant Word, verbally inspired by God himself.
2. The purpose of God's Word is to reveal his saving grace in Jesus Christ.
3. The Bible has two main teachings: The Law, which reveals our sin, and the Gospel, which reveals our Savior.
4. The Holy Spirit brings us to faith through the Word and the Sacraments of Holy Communion and Baptism.
5. Out of love and thankfulness for God's wonderful, free gift, we are led to a life of service to God and to others.

These teachings are contained in God's Word, the Bible and children will be required to memorize portions of Scripture, along with parts of Luther's Catechism and Lutheran hymns . It is our prayer that children will also

grow in their personal relationship with the Lord including prayer, devotion, and worship.

In grades PK-4, Old Testament and New Testament Bible lessons are taught. Memory work of hymns, Bible verses, and parts of the catechism are correlated with the Bible lessons.

In grades 5-8, religious instruction also includes topical Bible study and catechism.

### **Catechism Instruction**

All children enrolled in grades 5-8 attend catechism instruction twice a week during the school day. The purpose of this class is to give each child concentrated study in the teachings of God's Word. Upon completion of the catechism curriculum, the students are eligible to make public profession of their faith and to become communicant members of Emanuel Ev. Lutheran Church.

### **Language Arts**

It is Emanuel Lutheran School's philosophy that through the teaching of language arts, children be led to realize that communication is a gift of God to mankind for serving and glorifying him. "A word aptly spoken is like apples of gold in settings of silver." (Proverbs 25:11) Language arts skills include: listening, speaking, reading, and writing effectively. Students will use these skills to grow spiritually, evaluate written and oral materials and interact appropriately with others in a clear and comprehensive manner. The language arts curriculum includes the following: Reading, Spoken and Written Communication, and Spelling.

#### **Reading**

Reading is an avenue through which our knowledge and appreciation of God's world is enriched and includes the following areas:

Being able to read the Bible

Having an ability to use phonetic and sight word approaches to new words

Being exposed to a God-pleasing variety of genres: poetry, short story, novel, fiction, non-fiction, etc.

Being able to comprehend well silently as well as reading orally with fluency and confidence

Having a wide vocabulary

Understanding the use of literary elements and devices

#### **Spoken and Written Communication**

According to Matthew 28:20, a person should be able to "go and tell" the good news of salvation. Therefore a graduate of Emanuel Lutheran School should have achieved these goals:

1. Speaking and writing with correct grammar and public speaking skills
2. Writing with correct punctuation, grammar, capitalization, and usage
3. Being able to listen carefully for directions and understanding
4. Knowing how to carry out research at the library and on the computer
5. Being able to compose various genres: poetry, research papers, narratives, etc.

#### **Spelling**

A graduate should be able in written form to express his faith and communicate with correct spelling. Goals are:

1. To be a lifelong functional speller
2. To have developed the skills and knowledge to be able to find the correct spelling of words

## **Science**

It is Emanuel Lutheran School's philosophy that through our teaching of science, children would be led to praise the triune God, recognizing his power, order, and wisdom as they study and view the awesomeness of His creation. We view this creation in the light of God's Word and in four major areas of study: Life Science, Earth Science, Physical Science, and Health Science. We would pray that the children would be taught to be good stewards of this creation. All science is taught keeping in mind the hand of God throughout all study.

## **Math**

It is Emanuel Lutheran School's philosophy that through the teaching of Mathematics, children would be led to appreciate the orderliness of God's creation and the application of this orderliness in the field of Mathematics processes. These processes include:

1. The number system
2. Number sense
3. Number relationships (including rounding, estimation, and mental math)
4. Problem solving and reasoning skills
5. Measurement
6. Data collection
7. Interpretation and analysis
8. Geometric concepts
9. Properties and relationships
10. Algebraic methods of solving problems
11. Describing functions and patterns
12. Graphing
13. Solving word problems
14. Using the four basic operations
15. Fractions and decimals

It is also our goal that a graduate of Emanuel Lutheran School be able to put these processes to good, practical use in everyday life situations and to appreciate that he/she is a faithful steward of the time, talents, and treasure that God has given to him/her.

## **Social Studies**

It is Emanuel Lutheran School's philosophy that through the study of history, geography, world cultures, civics, and religions a graduate will become more aware of God's creative and preserving power, and of the guiding hand of God throughout the course of his story. We pray that the graduate will learn that God has created interdependence in society. It is God's will that Christian people obey the laws of government, which do not violate Scripture. We encourage students to pray for the government. We teach the following:

1. Community (family, neighborhood, city, state, country, world)
2. Wisconsin State History
3. U.S. History and Geography
4. World History and Geography
5. Government and Civic responsibility

## **Fine Arts - Music and Visual**

God has blessed humanity with the arts. Through these vehicles we are able to glorify God, understand the past, connect with other human beings, and grow intellectually, emotionally, and spiritually. The study of the arts contributes to the development of the whole person. The graduate of Emanuel Lutheran School will be encouraged to appreciate the fine arts as harmony, rhythm, color, and form come together.

## **Physical Education**

It is our prayer that the graduate of Emanuel Lutheran School be led to realize that his/her body is the "temple of the Holy Spirit", and as such should be encouraged to form lifelong habits of good exercise and health. A variety of physical activities will be taught at an age appropriate level.

## **Technology**

Students will become competent in keyboarding skills, as well as the use of a word processing program in formatting and publishing written assignments. Because our students will, one day, find themselves in a work environment that is collaborative and aimed toward problem solving, we will teach students to be able to communicate, collaborate, and create solutions to problems and questions, using technology to assist that process.

## **Testing**

In addition to regular tests in each subject, our school conducts a standardized testing program using Terra Nova in the fall of each year.

## **Early Childhood Curriculum**

(3yr old Preschool & 4yr old Kindergarten)

The early childhood program at Emanuel Lutheran School has one central purpose and that is to provide a Christian education for 3, 4 and 5 year olds. Our objective is to introduce children to their Lord and Savior Jesus Christ. We will teach them that God loves them, He cares for them, and that Jesus died for their sins. We will teach them how to show their love and thankfulness to God by living a God-pleasing life. These objectives will be met through many vehicles. Below is an overview of our curriculum prepared for our 3, 4 and 5 year old students.

### **Religion**

Students learn about God's grace to us. Especially focusing on the gospel message, "God so loved the world that he gave his one and only son that whoever believes in him shall not perish but have everlasting life." (John 3:16) Students will go through Bible history lessons from creation to the Apostle Paul using the Christ Light religion series. Students will learn brief Scripture passages, hymns and children's worship songs, complete crafts, and work together on finger plays, poems, and games to reinforce Bible truths.

### **Character Development**

Students develop responsibility for self, self-control, helping others, a thankful heart, kindness, gentleness, and making good choices. Christian Character will be taught using the gospel as our motivation for serving others, by demonstrating love and through choices and consequences.

### **Language Development**

Listening skills – story time and following oral directions

Speaking skills – show and tell, retelling stories, imaginative play, and nursery rhymes

Pre-reading skills – letter recognition, beginning sounds, and visual discrimination

With Language Development, the Happily Ever After program from Rowland is integrated in our study.

### **Social Studies**

We will study community helpers to see how everyone in a community is important to its success. We will learn how we interact within our community displays our light for Jesus. Field trips will be taken to visit different areas within the community or the community helper will visit the classroom.

### **Fine Arts**

Students are introduced to musical instruments, different types of music and singing songs with Sing and Make Music. Students also participate in various art forms such as finger painting, clay, sand art, crayons, etc..

### **Science & Math**

Students will conduct basic science experiments to learn about the physical world. They also will have unit studies on animals and plants to learn about God's wonderful creation. In the area of mathematics, students concentrate on number recognition from 1-10 and one-to-one correspondence. They also learn basic shapes.

Students will also go on field trips that center around the sciences.

**Physical Education**

Students learn to appreciate and care for their bodies. Students develop large motor skills through hopping, skipping, running, jumping, and swinging using the Spark Physical Education series. Students also cover units on good hygiene and other health topics.

## Kindergarten Curriculum

### Religion

Northwestern Publishing House: *Christ-Light* Series emphasizes Jesus' love for each student. This focus incorporates God's love for us as shown in His plan for our salvation. The Bible stories are enhanced through chapel worship, songs, puppets, books, and finger plays. Prayer and sharing from God's Word are intertwined throughout the day.

### Reading/Language Development/Phonics/Handwriting

We use the *Superkids* reading series. This series uses multiple strategies for letter recognition. It has a strong phonics component in which children learn sounds for consonants and the short sounds. It also presents beginning sight word vocabulary. Comprehension skills are emphasized throughout the entire process of learning to read. Appreciating literature and home reading are encouraged. Buddy reading is encouraged with the Accelerated Reader program also. We want children to love reading!

### Mathematics

The Saxon Mathematics curriculum focuses on solving problems using everyday experiences. Hands-on manipulatives enhance the key concepts of numeration (counting), measurement, shapes, operations and functions, estimating, graphing, time, money, and data organization.

### Science

The kindergarten uses a unit approach curriculum that promotes the child's awareness of the physical, environmental, and life sciences. Units cover the human body, earth science, physical science, and life science. In life science, we cover living and nonliving things, animals, and plants. In physical science, we cover matter, sound, heat, light, and movement. In earth science, we cover earth and sky, weather, and caring for the earth. The unit about the human body covers senses, growing and changing, and being healthy.

### Social Studies

The social studies curriculum that we use in kindergarten is Scott Foresman's *Here We Go*. We study, "Who We Are", "Communities", "Work", "Our Earth", "The U.S.A", and "Family Stories". We read stories and do projects that are related to what we are learning.

### Art

Kindergarten students will be given many opportunities to experiment with the various media such as tempera paint, crayons, colored pencils, chalk, finger paint, sponge painting, wood, markers, paper, water color, and others.

### Music

Kindergarten students use the Northwestern Publishing House *Sing and Make Music* series. The series includes singing, theory (dynamics, rhythm, tempo, sounds, pitch, harmony, timbre, and form), and appreciation (classical music and worship music).

### Physical Education

Kindergarten students will learn to respect their God-created bodies and use them with care. Body movements and large motor skills will continue to be developed. Content includes locomotor skills: running, hopping, sliding, galloping, walking, jumping, stretching, and leaping; non-locomotor skills: bending, stretching, swinging, pushing, pulling, swaying, twisting, turning, rising, and falling. We also learn sports such as kickball, soccer, whiffle ball, dodge ball, and track and field.

**Computer**

Students reinforce basic math and reading skills using educational software.

**Cultural Experiences**

Students go on various field trips which are related to units and learning activities in class. They will attend a play at the PAC and go to FVL's Kinderfest to learn with other Kindergarten students in the Fox Valley region. They also participate in a field day (fun movement activities) and perform a class play at our annual showcase.



## First Grade Curriculum

### Religion

Our students use the Christ Light Curriculum. This program covers both the Old and New Testaments in alternating years. It clearly presents the Law and the Gospel. God's Law shows us our sin and our need for a Savior. God promised and sent that Savior by coming to earth as true God and true Man in Jesus Christ. He saved us from our sins and gave us Eternal Life by living a perfect life for us and by dying on the cross to take the punishment we deserved. The Law and the Gospel are taught through daily Bible stories, Biblical memory treasures, prayers, hymns, and a weekly chapel service every Wednesday. The other academic subjects are taught in the light of God's Word.

### Reading

We use the *Superkids* reading series. This series uses multiple strategies for word recognition. It has a strong phonics component in which children learn sounds for consonants, blends, and digraphs, as well as long, short, and other vowel sounds. It also presents sight word vocabulary and context clues as additional decoding strategies.

Comprehension skills are emphasized throughout the entire process of learning to read. Appreciating literature and home reading are encouraged. Much reading is encouraged through the Accelerated Reader program also. We want children to love reading!

### Spelling

The *Superkids* program teaches children how to spell the most frequently used words in the English language. Weekly tests are given. We also have sentence dictation, which helps children learn to write their words correctly in sentences. Dictation also provides a review of words from earlier lessons.

### English

Our first graders use *Shurley English*, published by Shurley Instructional Materials.

In this text, each unit has both a grammar section and a writing section. Parts of speech, usage, capitalization, and punctuation are covered. Students also learn to write creative stories, informative paragraphs, and letters. In addition, students sometimes write in response to prompts provided by the teacher.

### Handwriting

We use the *Superkids* program to practice and improve our handwriting. It makes learning to write easy and fun by simplifying the principles of good handwriting through the use of child friendly terminology.

### Mathematics

*Saxon Math* is used in grade one. This program is taught with hands-on activities using manipulatives to firmly establish mathematical concepts. It presents the concepts in a progression that ensures continual review of material previously taught. The children also memorize their math facts and learn basic computational skills. Word problems promote math thinking skills.

### Science

*Scott Foresman Science* teaches students life science, physical science, earth science, and about the human body. It contains many hands-on activities and improves students' success in reading and math. Students also learn about science from the Christian perspective which emphasizes the wonders of the world God has given us. .

### Social Studies

First graders use *People and Neighborhoods* by Macmillan/McGraw-Hill. They learn about history, geography, economics, government, and culture in neighborhoods, communities, states, our nation, and the world. Map skills are an integral part of these topics.

### **Art**

Children receive art instruction weekly. At this level, the focus is on enjoying the creative process through different media. The children also explore the elements of art, such as line, shape, color, and texture.

### **Music**

We use the “Sing and Make Music” curriculum. It presents music theory through children’s songs. The children also learn hymns and spiritual songs which they sing in church throughout the school year. A musical highlight is their participation in the Children’s Christmas Service. They also sing songs for the residents at the nursing home and for the Emanuel Ladies Aid. A mini-musical is often presented in the spring.

### **Physical Education**

Physical Education is scheduled twice a week. We work on developing strength, endurance, and flexibility through a variety of activities. Ball handling skills are taught and applied in many different games. Children have the opportunity to compete in a track meet in the spring. Christian sportsmanship is always the foundation of the physical education program.

### **Computers**

The children receive computer instruction weekly. They use the “Paws in Typing Town” program that has been developed to practice typing skills. They also use the computers for various projects, both individual and class projects.

### **Drama**

Students prepare and present some plays throughout the year.

### **Field Trips**

The first grade takes several field trips during the year. The trips are intended to be educational as well as entertaining. They are chosen to expand upon topics studied during the school year.

## Second Grade Curriculum

### Religion

*Christ-Light* is a study of the Old and New Testament Bible lessons. Every other year we study the Old Testament lessons from Adam and Eve to Moses, King David and some of the judges. The other years we study the New Testament lessons about the coming of Jesus, His miracles, teachings, and life. Second graders memorize selected Bible verses, the Ten Commandments with explanations, and the Petitions of the Lord's Prayer. They also study and learn hymns from the hymnal. Every Wednesday students attend a school chapel service. Students learn to apply what they know about Jesus to their lives and use him as their example each day.

### Reading

*Plaid Phonics* teaches students the skills and strategies for the reading they will encounter in their everyday world. The children also read authentic literature in *Treasury of Literature* by Harcourt-Brace, and by reading books from the library and taking Accelerated Reader quizzes.

Reading activities include practice in comprehension and vocabulary. The students also learn writing, oral language, and critical thinking strategies.

### Writing

Students are encouraged to write regularly. Writing is integrated throughout the day and intertwined in many subject areas. Students also do creative writing stories. They share their writing with the class. Students use the *Zaner-Bloser* handwriting series to review the correct formation of lower and uppercase letters. Students also learn word and sentence skills. Students learn the importance of legible handwriting. We begin to learn cursive handwriting in second grade.

### Spelling

*Evan-Moor: Building Spelling Skills* will be used to help children become competent spellers. Students practice using the words in a variety of ways to help them memorize them and be able to use them in context. Weekly tests are given. Students also have the opportunity to practice the weekly lists using Spelling City, an online computer program.

### English

The English curriculum we use is *Shurley English* by Shurley Instructional Materials. Each unit is divided into two parts. One part teaches language awareness lessons. Students learn about nouns, verbs, adjectives, punctuation, and sentence structure. The second part teaches writing fluency. Here the language skills are applied to writing in many forms – sentences, paragraphs, stories, and letters.

### Mathematics

*Saxon Math* builds on prior learning. New learning is presented in increments, with time provided between increments for practice. Students practice skills such as patterning, mental computation, temperature, time, money, graphing, writing numbers, fact families, place value, problem solving, geometry, fractions, measurement, and an introduction to multiplication and division. Students practice number facts daily through the use of timed fact sheets, fact cards, and Wrap-Ups.

### Science

*Scott Foresman Science* teaches students life science, physical science, earth science, and about the human body. It contains many hands-on activities and improves students' success in reading and math. Students also learn about science from the Christian perspective which emphasizes the wonders of the world God has given

us.

### **Social Studies**

The second grade social studies book is *People and Places* by Scott Foresman. Its goals are to foster responsible citizens and encourage a real appreciation for history, geography, and for democratic values and traditions. Students learn practical tools to carry with them into their adult lives.

### **Art**

Our class has art instruction once a week. We encourage exploration, creativity, and self-expression while developing basic art skills and concepts. Students learn that art carries personal meaning and they will gain a better appreciation for a variety of art forms.

### **Music**

Children use a combination of the *Sing and Make Music* program with *Teaching Music to Children*. We learn a variety of sacred and secular songs. We learn note names, syllables, different rhythms, and hand signs. We learn songs to sing in church for special services. All students prepare and present the Children's Christmas Service each year.

### **Physical Education**

Our class has physical education two times a week. Students participate in activities to develop strength, endurance, balance, and flexibility. They develop basic skills as individual, and learn cooperation and showing good sportsmanship as a team.

### **Computer**

Second graders have the opportunity to go on the computer several times a week. Students use "Paws in Typing Town" to reinforce the keyboard positions and help them become more familiar with the computer.

### **Drama**

Students prepare and present some plays throughout the year.

### **Field Trips**

The second grade takes several field trips during the year. The trips are intended to be educational as well as entertaining. They are chosen to expand upon topics studied during the school year.

## **Third Grade Curriculum**

### **Religion**

*Christ-Light* is a study of the Old and New Testament Bible lessons. Every other year we study the Old Testament lessons from Adam and Eve to Moses, King David and some of the judges. The other years we study the New Testament lessons about the coming of Jesus, His miracles, teachings, and life. Third graders memorize selected Bible verses, the Ten Commandments, the Petitions of the Lord's Prayer, and the Articles. They also study and learn hymns from Christian Worship. Every Wednesday students attend a school chapel service. Students learn to apply what they know about Jesus to their lives and use him as their example each day.

### **Reading**

*Plaid Phonics* is used in Third Grade. It teaches students the skills and strategies for the reading they will encounter in their everyday world. *Scott Foresman Reading* is also used to enhance the children's reading abilities. Reading activities include practice in comprehension and vocabulary. The students also learn critical thinking strategies. Students use Accelerated Reader to enhance their lifelong reading goal.

### **Writing**

Students are encouraged to write regularly. Writing is integrated throughout the day and intertwined in many subject areas. Students also do creative writing stories. Students use the *Zaner-Bloser* method to learn correct formation of lower and uppercase letters. Students learn the importance of legible handwriting. We learn cursive handwriting in third grade.

### **Spelling**

*Evan-Moor: Building Spelling Skills* is used to increase vocabulary and spelling skills. Each week culminates in a test on Friday. Dictation activities are also used to reinforce listening skills and encourage good sentence structure with correct punctuation and capitalization use. Children also use *Spelling City*, an online practice activity for their word lists.

### **English**

We use *Shurley Method - English Made Easy* series. Students apply writing and grammar skills with instruction on parts of speech, mechanics, and vocabulary. Writing activities are also done in various forms – sentences, paragraphs, stories, and letters.

### **Mathematics**

*Saxon Math* builds on prior learning. New learning is presented in increments, with time provided between increments for practice. Students practice skills such as patterning, mental computation, temperature, time, money, graphing, writing numbers, fact families, place value, problem solving, geometry, fractions, measurement, multiplication, and division. Students practice number facts daily through the use of timed fact sheets, fact cards, and Wrap-Ups.

### **Science**

*Scott Foresman Science* teaches students life science, physical science, earth science, and about the human body. Experimentation and science exploration activities are used when possible. Students learn about science from the Christian perspective which emphasizes the wonders of the world God has given us.

### **Social Studies**

The third grade social studies book is *Communities* by Scott Foresman. Throughout the year we learn about

different communities around the world. We study their history, geography, and traditions. Social studies assignments teach students comprehension and vocabulary strategies and study skills. Students learn practical tools to carry with them into their adult lives.

### **Art**

Art instruction is held once a week. Our Art class encourages exploration, creativity, and self-expression while developing basic art skills and concepts. Students learn that art carries personal meaning and they will gain a better appreciation for a variety of art forms.

### **Music**

Third grade uses a combination of *Sing and Make Music* and *Teaching Music to Children*. We learn a variety of sacred and secular songs. We learn note names, syllables, different rhythms. We learn songs to sing in church. All students prepare and present the Children's Christmas Service.

### **Physical Education**

Our class has Physical Education two times a week. Students participate in activities to develop strength, endurance, and flexibility. They develop basic skills as individuals, and learn cooperation and good sportsmanship as teams.

### **Computer**

Third graders have the opportunity to go on the computer everyday. Students drill spelling words and math problems. They learn basic computer knowledge and programs. Children use the Accelerated Reading program throughout the year.

## Fourth Grade Curriculum

### Religion

*Christ-Light*, Published by Northwestern Publishing House is a study of various Bible stories from both the Old Testament and the New Testament. Fourth graders memorize selected Bible verses as well as parts of Luther's Catechism and hymns from Christian Worship. Each Wednesday students attend a school chapel service. Prayer, devotions, and sharing from God's Word are intertwined throughout the day.

### Reading

In the Harcourt Brace *Treasury of Literature - Emerald Forest* series students read samples from award winning authors. They are exposed to all kinds of literature- fiction, nonfiction, biographies, fantasy, mystery, and poetry. Written exercises emphasize phonics, research, and vocabulary. Fourth graders participate in the Accelerated Reader program. Writing assignments are incorporated into the reading program. Fourth graders are taught the writing process which includes: prewrite, draft, revise, edit, proofread, and publish. 6 + 1 Writing Traits are encouraged. Forensics is offered as an extra-curricular.

### Handwriting

Students are taught the Zaner-Bloser style of cursive handwriting. Lessons are taught three days per week. Students use their cursive writing abilities to complete their assignments in all subject areas. Students are encouraged to write clearly and neatly in all written communication.

### English

We use *Shurley Method - English Made Easy* series. Students apply writing and grammar skills with instruction on parts of speech, mechanics, and vocabulary. Practice is also given in listening and speaking skills as well as reference and study strategies.

### Spelling

*Evan-Moor: Building Spelling Skills* is used to increase vocabulary and spelling skills. Each week culminates in a test on Friday, and spelling words are dictated in sentence form. The sentences reinforce listening skills. Class is held three days per week.

### Mathematics

We use the Saxon *Mathematics 5/4* Series. Lessons and activities focus on computational proficiency and problem solving. Students focus on mastery of addition, subtraction, multiplication, and division; exponents and roots; fractions, mixed numbers, and reducing; decimals, fractions, and percents; estimation, number theory, and place value; elapsed time; geometry; data interpretation and measurement. Fourth graders master the basic facts in all four operations by memory.

### Science

Scott Foresman *Science*, is used in fourth grade for discovery and learning. Units include Earth Science, Physical Science, Health Science, and Life Science. Students learn science from a Christian perspective emphasizing the wonders of God in our world.

### Social Studies

The fourth grade social studies books is *Horizons - States and Regions* by Harcourt. Fourth graders study the states and regions of the United States. Areas covered include history, geography, government, resources, the land, the people, and the regions. They learn map and globe skills, chart and graph skills, states and capitals, and critical thinking and research skills. In addition, fourth grade students study Wisconsin history the last

quarter of the school year using the textbook *The Wisconsin Journey* published by Gibbs-Smith..

### **Art**

Fourth graders have art instruction each week. The focus of the art program is not only to teach students the elements of art (line, shape, form, color, texture, composition, and perspective), but also to foster creativity. Additionally, students learn an appreciation of art through this creative experience regardless of their level of artistic ability.

### **Music**

Students have music instruction each week from a combination of NPH's *Sing and Make Music* and Teaching Music to Children. Music involves singing, listening, and theory. They learn a wide variety of Christian songs and hymns and join in Emanuel's Sunday worship services. All students prepare and present the Children's Christmas Service.

### **Physical Education**

Fourth graders have Physical Education twice a week. Students participate in activities to develop balance, strength, endurance, and flexibility. Emphasis is placed on cooperation and showing good sportsmanship. Some team sports are offered as extra-curriculars.

### **Cultural Experience**

Fourth graders go on field trips and to special performances at Fox Valley Lutheran High School (musicals and plays).



## **Fifth Grade Curriculum**

### **Religion**

*Christ-Light*, Published by Northwestern Publishing House is a study of various Bible stories from both the Old Testament and the New Testament. Fifth graders memorize selected Bible verses as well as parts of Luther's Catechism and hymns from Christian Worship. Each Wednesday students attend a school chapel service. Prayer, devotions, and sharing from God's Word are intertwined throughout the day.

*Catechism Instruction (Faith Foundations – Northwestern Publishing House)* - The purpose of this class is to give each child concentrated study in the teachings of God's Word. Topics include the Ten Commandments, the Apostles and Nicene Creeds, the Lord's Prayer, Baptism, Use of the Keys and Confession, Holy Communion, and Prayer.

### **Mathematics**

We use Saxon *Intermediate 5*. Lessons and activities focus on active learning, computational proficiency, problem solving and cooperative learning. Fifth graders focus on whole numbers (up to one billion), decimals and integers, addition, subtraction, and equations, multiplication and division up to three-digit numbers, decimals and fractions, measurement, probability, number theory and geometry.

### **Spelling and Vocabulary**

We use the *Harcourt Integrated Spelling and Vocabulary* from supplement stories of Tom Conklin. Fifth graders demonstrate spelling and word usage through application. They have daily practice and take weekly spelling tests. Students are also accountable for correct spelling in their daily work.

### **Reading and Literature**

We use *Harcourt Treasures of Literature* and supplement stories from Tom Conklin and other novels. Fifth graders demonstrate competence in the general skills and strategies of the reading process by applying these skills and strategies to the reading of literature and literary texts. Students read, analyze, evaluate, and respond to a variety of literary forms including fiction, nonfiction, poetry, biographies, fantasy, and mystery. Written exercises emphasize comprehension, vocabulary, and the research process. Fifth graders are also part of the Accelerated Reader program.

### **English and Writing**

We use the *Shurley Method*. Fifth graders apply writing and grammar skills including parts of speech, sentence types, capitalization, punctuation, speaking, and listening. They also complete several research projects that are integrated from Social Studies and Science. This allows the students to use the skills and strategies of the writing process. Students recognize and use simple, complex, and compound sentences. They recognize and use standard editing methods. The weekly assignments cover a variety of topics and strive to enhance creativity and communication skills.

### **Social Studies**

We use Harcourt Horizons *United States History: Beginnings*. Fifth graders study American History: The First Americans, Indians of North America, The Age of Exploration, Encounters in the Americas, Europeans Settle Throughout North America, Life in the British Colonies, The War of Independence, The Constitution, Early American Government, The Civil War, and Industry and Immigration. They learn geography, history, civics and government, economics, culture, map and globe skills, chart and graph skills, reading and research skills, critical thinking skills, and citizenship skills.

## **Science**

We use *Scott Foresman Science*. Fifth graders learn science in a Christian perspective emphasizing the wonders God has created. They utilize reading and scientific experiments as they study units on life science, physical science, earth science and health science.

## **Art**

Fifth graders experience art from the internet and other art supplement resources. The focus of the art program is not only to teach students the elements of art (line, shape, form, color, texture, composition, and perspective), but also to foster creativity. Additionally, students learn an appreciation of art through this creative experience regardless of their level of artistic ability.

## **Music**

Fifth graders use the NPH “Sing and Make Music” series. Music involves singing, listening, and theory. They learn a wide variety of Christian songs and hymns and sing occasionally in Emanuel Church Sunday worship services. All students prepare and present the Children’s Christmas Service.

## **Physical Education**

Fifth graders have Physical Education twice a week. Students participate in health related fitness activities. They continue to refine basic skills, participate in individual, team and life sports. Some of these life sports are golf, tennis and bowling. Students will have opportunity to apply strategies and rule concepts. Christian sportsmanship is always emphasized. Fifth graders are eligible to participate in after school interscholastics in soccer, cross country, volleyball, basketball, and track.

## **Technology**

Our school is a Google Apps for Education School and is practicing the strategy of 1:1 computing. Each child in grades five through eight has access to a mobile computer for the project based learning that teachers are working toward in their classrooms. Applying technology in the subject (content) areas is the way that we bring our students into understanding the skills they will take with them into high school and beyond. Keyboarding skills are worked on in an age appropriate developmental manner as we use several different applications to accomplish that.

## **Cultural Experience**

Fifth graders go on field trips and to special performances at Fox Valley Lutheran High School (musicals and plays). They participate with other schools in the areas of Geography, Math, Spelling, and Forensics.

## Sixth Grade Curriculum

### Religion

*Christ-Light*, Published by Northwestern Publishing House for the upper grades is based upon topical selections. There are eight soft covered consumable books entitled: *What do I Say Lord, God's Gift of Sex, Who am I, What about....., God's Answers to My Questions, How Can I Get Along Better, How Can I Make God-Pleasing Decisions...., and Christian Life Planning*. Four books per year are covered at the rate of two class periods a week. Sixth graders memorize selected Bible verses as well as parts of Luther's Catechism and hymns from Christian Worship. Each Wednesday students attend a school chapel service. Prayer, devotions, and sharing from God's Word are intertwined throughout the day.

*Catechism Instruction (Faith Foundations – Northwestern Publishing House)* - The purpose of this class is to give each child concentrated study in the teachings of God's Word. Topics include the Ten Commandments, the Apostles and Nicene Creeds, the Lord's Prayer, Baptism, Use of the Keys and Confession, Holy Communion, and Prayer.

### Mathematics

We use the Saxon *Mathematics Course 1* Series. Lessons and activities focus on active learning, computational proficiency, problem solving, and cooperative learning. Sixth graders focus on operations with whole numbers, data analysis and statistics, fractions and number theory, operations with fractions, integers and rational numbers, expressions and equations, ratio, proportion, percents, geometry of plane figures, geometry and measurement, and coordinate graphing of equations and integers.

### Spelling and Vocabulary

We use the *Harcourt Integrated Spelling and Vocabulary* from supplement stories. Sixth graders demonstrate spelling and word usage through application. They have daily practice and take weekly spelling tests. Students are also accountable for correct spelling in their daily work.

### Reading and Literature

We use *Harcourt Treasures of Literature* and supplement stories. Sixth graders demonstrate competence in the general skills and strategies of the reading process by applying these skills and strategies to the reading of literature and literary texts. Students read, analyze, evaluate, and respond to a variety of literary forms including fiction, nonfiction, poetry, biographies, fantasy, and mystery. Written exercises emphasize comprehension, vocabulary, and the research process. Sixth graders are also part of the Accelerated Reader program.

### English and Writing

We use the *Shurley Method*. Sixth graders apply writing and grammar skills including parts of speech, sentence types, capitalization, punctuation, speaking, and listening. They also complete several research projects that are integrated from Social Studies and Science. This allows the students to use the skills and strategies of the writing process. Students recognize and use simple, complex, and compound sentences. They recognize and use standard editing methods. The weekly assignments cover a variety of topics and strive to enhance creativity and communication skills.

### Social Studies

We use the Glencoe *Human Heritage, A World History Series*. Sixth graders study River Valley Civilizations, Ancient Civilizations, New Empires, Middle Ages, The Age of Exploration and Change, and Encounters in the Americas and Modern Times. They learn geography, history, civics and government,

economics, culture, map and globe skills, chart and graph skills, reading and research skills, critical thinking skills, and citizenship skills.

### **Science**

We use the Prentice Hall *Science Explorer* Series. Over the course of three years 6-7-8<sup>th</sup> grade students cover the following topics: From Bacteria to Plants, Animals, Cells and Heredity, Human Biology and Health, Environmental Science, Earth's Waters, Weather and Climate, Astronomy, Chemical Building Blocks, Chemical Interactions, Motion Forces, and Energy, and Electricity and Magnetism. Students learn to observe, classify, infer, measure and calculate, hypothesize, make models, make graphs, collect and organize data, interpret data, generalize, and reason to come to a conclusion. Students learn science in a Christian perspective emphasizing the wonders God has created. Students participate in a science fair every year.

### **Art**

Sixth graders have art instruction each week. The focus of the art program is not only to teach students the elements of art (line, shape, form, color, texture, composition, and perspective), but also to foster creativity. Additionally, students learn an appreciation of art through this creative experience regardless of their level of artistic ability.

### **Music**

Sixth graders have music each week. Music involves singing, listening, and theory. They learn a wide variety of Christian songs and hymns and join occasionally in Emanuel Church Sunday worship services. All students prepare and present the Children's Christmas Service.

### **Physical Education**

Sixth graders have Physical Education twice a week. Students participate in health related fitness activities and fitness testing. They continue to refine basic skills, participate in individual and team sports, and describe strategies and rule concepts. Christian sportsmanship is always emphasized. Sixth graders are eligible to participate in after school interscholastic athletics in cross country, volleyball, soccer, cheerleading, basketball, and track.

### **Technology**

Our school is a Google Apps for Education School and is practicing the strategy of 1:1 computing. Each child in grades five through eight has access to a mobile computer for the project based learning that teachers are working toward in their classrooms. Applying technology in the subject (content) areas is the way that we bring our students into understanding the skills they will take with them into high school and beyond. Keyboarding skills are worked on in an age appropriate developmental manner as we use several different applications to accomplish that.

### **Cultural Experience**

Sixth graders go on field trips and to special performances at Fox Valley Lutheran High School (musicals and plays). They participate with other schools in the areas of Geography, Math, Spelling, and Forensics.

## Seventh Grade Curriculum

### Religion

It is our prayer that through study of the Bible, each student will be led by the Holy Spirit into a deep understanding, knowledge, and faith of his/her salvation.

*Christ-Light*, Published by Northwestern Publishing House for the upper grades is based upon topical selections. There are eight soft covered consumable books entitled: *What do I Say Lord*, *God's Gift of Sex*, *Who am I*, *What about.....*, *God's Answers to My Questions*, *How Can I Get Along Better*, *How Can I Make God-Pleasing Decisions....*, and *Christian Life Planning*. Four books per year are covered at the rate of two class periods a week. Seventh graders memorize selected Bible verses as well as parts of Luther's Catechism and hymns from Christian Worship. Each Wednesday students attend a school chapel service. Prayer, devotions, and sharing from God's Word are intertwined throughout the day.

*Catechism Instruction (Luther's Catechism – Northwestern Publishing House)* - The purpose of this class is to give each child concentrated study in the teachings of God's Word. Topics include the Ten Commandments, the Apostles and Nicene Creeds, the Lord's Prayer, Baptism, Use of the Keys and Confession, Holy Communion, and Prayer. Upon completion of the catechism curriculum, the students are eligible to make public profession of their faith and to become communicant members of Emanuel Evangelical Lutheran Church.

*Hymnology – (Christian Worship – Northwestern Publishing House)* During this class, students discuss and learn a variety of hymn texts and melodies. These hymns then become a lasting part of the student and can be used to praise God, combat adversity, and encourage themselves and others.

### Mathematics

We use the *Saxon Math Series Course 2*. This series uses an incremental approach emphasizing repetition. The Saxon series places emphasis on fundamental algorithms, problem solving and a deep understanding and application of concepts.

### Spelling and Vocabulary

We use an online spelling and vocabulary program to help students master spelling of age-appropriate words. Vocabulary is taught in connection with literature, and focuses on word roots, prefixes and suffixes, word meanings, synonyms and antonyms, reference skills, using context clues, and word etymology.

### Reading and Literature

The *Treasury of Literature* series is used for short stories and excerpts of novels. Other novels are read throughout the year. Seventh graders demonstrate competence in the general skills and strategies of the reading process by applying these skills and strategies to the reading of literature and literary texts. Students read, analyze, evaluate, and respond to a variety of literary forms including short stories, novels, poetry, stories from other countries, and mythology. Literature and writing are chosen in connection with social studies themes.

### English

Seventh graders apply writing and grammar skills including parts of speech, writing mechanics, usage, speaking, and listening.

### Writing

Writing is done throughout the curriculum. The major types of writing including creative, narrative, persuasive, informational, and descriptive, are covered using a variety of topics. Lessons on writing style including the use of ideas, organization, word choice, voice, editing, and revision are stressed.

### **Social Studies**

Social studies in 7th and 8th grade rotates United States history and World Geography. We use the McDougal/Littel *Creating America* series for United States history, and the Glencoe McGraw-Hill *Geography: The World and Its People* series for Geography. United States history looks at content and concepts from early America, American Government, the Civil War and 20th Century American history. World Geography covers physical and human geography for all regions of the world.

### **Science**

We use the Prentice Hall *Science Explorer* Series. Over the course of three years 6-7-8<sup>th</sup> grade students cover the following topics: From Bacteria to Plants, Animals, Cells and Heredity, Human Biology and Health, Environmental Science, Earth's Waters, Weather and Climate, Astronomy, Chemical Building Blocks, Chemical Interactions, Motion Forces, and Energy, and Electricity and Magnetism. Students learn to observe, classify, infer, measure and calculate, hypothesize, make models, make graphs, collect and organize data, interpret data, generalize, and reason to come to a conclusion. Students learn science in a Christian perspective emphasizing the wonders God has created. Students participate in a science fair every year.

### **Art**

Seventh graders have art instruction each week. The focus of the art program is to not only teach students the elements of art (line, shape, form, color, texture, composition and perspective), but to also foster creativity. Students learn an appreciation of art through this creative experience regardless of their level of artistic ability.

### **Music**

We use the Northwestern Publishing House *Sing and Make Music* Series. The *Sing and Make Music* program goes through music literature, music skills, and music concepts. The idea is to use songs to learn skills (such as singing, listening, reading, playing, and creating music) and concepts (such as rhythm, pitch, harmony, texture, form, timbre, dynamics, and tempo). Students also have the option of joining the student choir and/or a handbell choir. These co-curricular groups practice once a week.

### **Physical Education**

Seventh graders have Physical Education two times a week. Through the vehicle of a variety of sports and fitness activities, we will seek to develop attitudes and behaviors that will aid the students in creating healthy habits for life. Students participate in health related fitness activities and fitness testing. They continue to refine basic skills, participate in individual and team sports, and describe strategies and rule concepts. Christian sportsmanship is always emphasized. Students also have the option of participating in interscholastic sports (cross country, volleyball, soccer, basketball, cheerleading, softball and track).

### **Technology**

Our school is a Google Apps for Education School and is practicing the strategy of 1:1 computing. Each child in grades five through eight has access to a mobile computer for the project based learning that teachers are working toward in their classrooms. Applying technology in the subject (content) areas is the way that we bring our students into understanding the skills they will take with them into high school and beyond. Keyboarding skills are worked on in an age appropriate developmental manner as we use several different applications to accomplish that.

### **Cultural Experience**

Seventh graders go on field trips and to special performances at Fox Valley Lutheran High School (musicals and plays). They have opportunities to participate in competition with other FVL Schools in the areas of forensics, art, math, spelling, geography and athletics.

## **Eighth Grade Curriculum**

### **Religion**

It is our prayer that through study of the Bible, each student will be led by the Holy Spirit into a deep understanding, knowledge, and faith of his/her salvation.

*Christ-Light* (Published by Northwestern Publishing House) – (See classroom handout for the topics covered.) This series delves into many issues facing teens as they grow into adulthood. Each topic is covered with a Bible study using Scripture references and discussion.

*Catechism Instruction (Luther's Catechism* – Northwestern Publishing House) - The purpose of this class is to give each child concentrated study in the teachings of God's Word. Topics include the Ten Commandments, the Apostles and Nicene Creeds, the Lord's Prayer, Baptism, Use of the Keys and Confession, Holy Communion, and Prayer. Upon completion of the catechism curriculum, the students are eligible to make public profession of their faith and to become communicant members of Emanuel Evangelical Lutheran Church.

*Hymnology* – (*Christian Worship* – Northwestern Publishing House) During this class, students discuss and learn a variety of hymn texts and melodies. These hymns then become a lasting part of the student and can be used to praise God, combat adversity, and encourage themselves and others.

### **Mathematics**

We use the *Saxon Math Series Course 3*. This series uses an incremental approach and allows for placement of each student at a level that is challenging but not frustrating. The Saxon series places emphasis on fundamental algorithms, problem solving, and a deep understanding and application of concepts.

### **Spelling and Vocabulary**

We use an online spelling and vocabulary program to help students master spelling of age-appropriate words. Vocabulary is taught in connection with literature, and focuses on word roots, prefixes and suffixes, word meanings, synonyms and antonyms, reference skills, using context clues, and word etymology.

### **Reading and Literature**

The *Treasury of Literature* series is used for short stories and excerpts of novels. Other novels are read throughout the year. Eighth graders demonstrate competence in the general skills and strategies of the reading process by applying these skills and strategies to the reading of literature and literary texts. Students read, analyze, evaluate, and respond to a variety of literary forms including short stories, novels, poetry, stories from other countries, and mythology. Literature and writing are chosen in connection with social studies themes.

### **English**

Eighth graders apply writing and grammar skills including parts of speech, writing mechanics, usage, speaking, and listening.

### **Writing**

Writing is done throughout the curriculum. The major types of writing including creative, narrative, persuasive, informational, and descriptive, are covered using a variety of topics. Lessons on writing style including the use of ideas, organization, word choice, voice, editing, and revision are stressed.

### **Social Studies**

Social studies in 8th grade rotates United States history and World Geography. We use the McDougal/Littel *Creating America* series for United States history, and the Glencoe McGraw-Hill *Geography: The World and Its People* series for Geography. United States history looks at content and concepts from early America, American Government, the Civil War and 20th Century American history. World Geography covers physical and human geography for all regions of the world.

### **Science**

We use the Prentice Hall *Science Explorer* Series. Over the course of three years 6-7-8<sup>th</sup> grade students cover the following topics: From Bacteria to Plants, Animals, Cells and Heredity, Human Biology and Health, Environmental Science, Earth's Waters, Weather and Climate, Astronomy, Chemical Building Blocks, Chemical Interactions, Motion Forces, and Energy, and Electricity and Magnetism. Students learn to observe, classify, infer, measure and calculate, hypothesize, make models, make graphs, collect and organize data, interpret data, generalize, and reason to come to a conclusion. Students learn science in a Christian perspective emphasizing the wonders God has created. Students participate in a science fair every year.

### **Art**

Eighth graders have art instruction each week. The focus of the art program is to not only teach students the elements of art (line, shape, form, color, texture, composition and perspective), but to also foster creativity. Students learn an appreciation of art through this creative experience regardless of their level of artistic ability.

### **Music**

We use the Northwestern Publishing House *Sing and Make Music* Series. The *Sing and Make Music* program goes through music literature, music skills, and music concepts. The idea is to use songs to learn skills (such as singing, listening, reading, playing, and creating music) and concepts (such as rhythm, pitch, harmony, texture, form, timbre, dynamics, and tempo). Students also have the option of joining the student choir and/or a hand bell choir. These co-curricular groups practice once a week.

### **Physical Education**

Eighth graders have Physical Education two times a week. Through the vehicle of a variety of sports and fitness activities, we will seek to develop attitudes and behaviors that will aid the students in creating healthy habits for life. Students participate in health related fitness activities and fitness testing. They continue to refine basic skills, participate in individual and team sports, and describe strategies and rule concepts. Christian sportsmanship is always emphasized. Students also have the option of participating in interscholastic sports (soccer, volleyball, cross country, basketball, cheerleading, softball and track).

### **Technology**

Emanuel is a Google Apps for Education School and is practicing the strategy of 1:1 computing. Each child in grades five through eight has access to a mobile computer for the project based learning that teachers are working toward in their classrooms. Applying technology in the subject (content) areas is the way that we bring our students into understanding the skills they will take with them into high school and beyond. Keyboarding skills are worked on in an age appropriate developmental manner as we use several different applications to accomplish that.

### **Cultural Experience**

Eighth graders go on field trips and to special performances at Fox Valley Lutheran High School (musicals and plays). They have opportunities to participate in competition with other FVL Schools in the areas of forensics, art, math, spelling, geography and athletics.